



Hendrick Middle

School 6th to 7th



7th to 8th

Registration

COUNSELORS

Victoria Neal A - J

Sally Villani K - Z



Core Course Selections

English

English 7

English Honors 7

For students that wish to have a more challenging and rigorous 7th grade ELA class experience.

Math

Math 7

Math Honors 7

For students who are currently in Math 6 Honors

Science

Science 7

Science Honors 7

Social Studies

Social Studies 7

PACE History 7

Core Course Selections

English

English 8
English Honors 8

Students may self select honors

Math

Math 8
Algebra Honors

For students who are currently in
Math Honors 7

Science

Science 8
Science Honors 8

Students may self select honors

Social Studies

Social Studies 8
US History Honors 8
PACE History 8

Students may self select honors

Physical Education and Elective Courses Selections

PE/Athletics

Students must have 4 semesters of PE/Pre Athletics/Athletics combined.

Athletics

Any student that wants to play football will register for Boys Athletics 7.

Girls that are currently in pre athletics may register for girls athletics 7.

8th grade girls who are on the volleyball or basketball team may register for athletics.

Electives

Art

Band / Choir / Orchestra

Computers

Family & Consumer Science

Theater

Speech

AVID – Selection Process

Electives

Spanish 1 French 1

Students must commit to 2 consecutive years once the Level 1 language has started.

These are high school level courses. Students do not have to start a foreign language in 7th or 8th grade. Students may wait until 9th grade to start a foreign language.

What do you do in AVID?

AVID Curriculum

Note taking

Agendas

Organization

Time management

Public speaking

AVID Tutorials

(2 days a week during
school)

[small group tutoring
with AVID tutors]

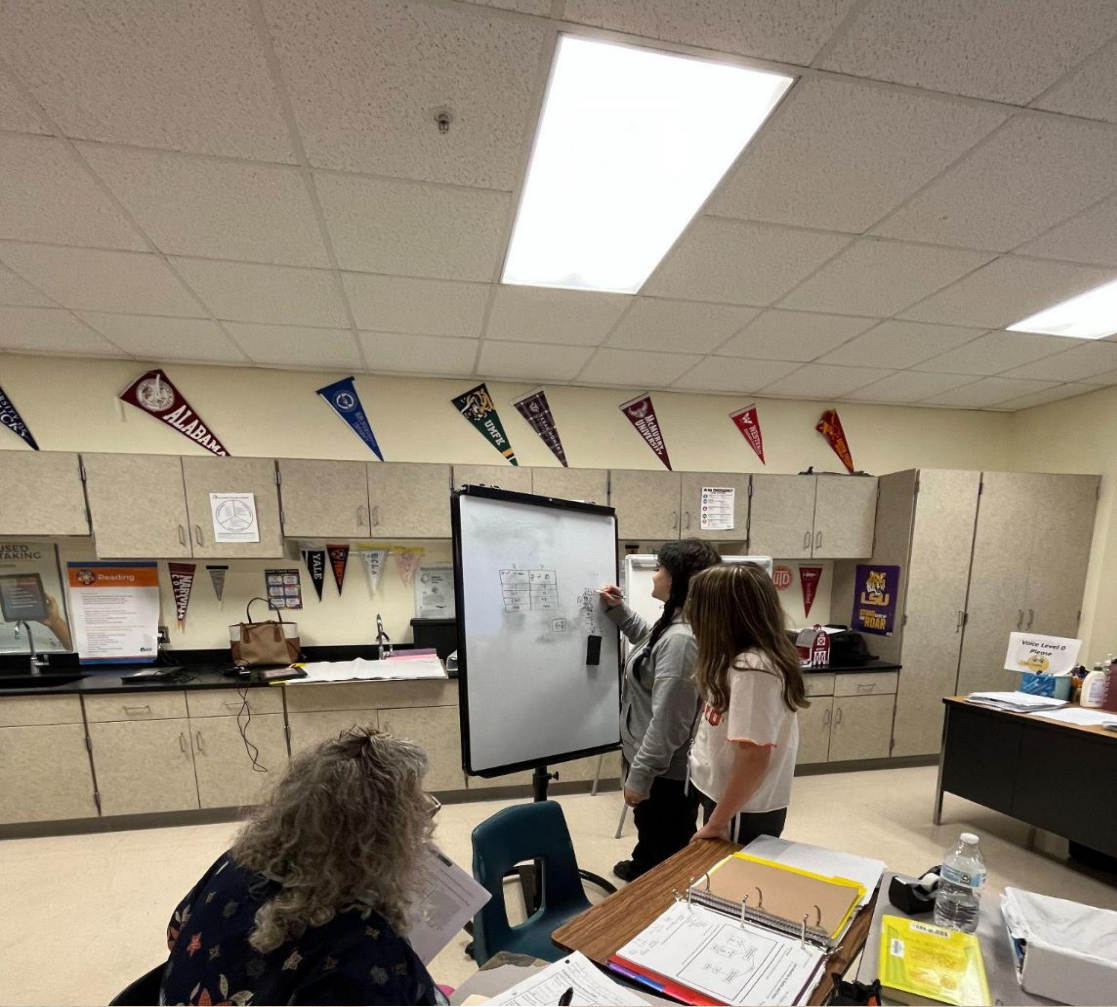
Family FRIDAY!!

Team Building Games

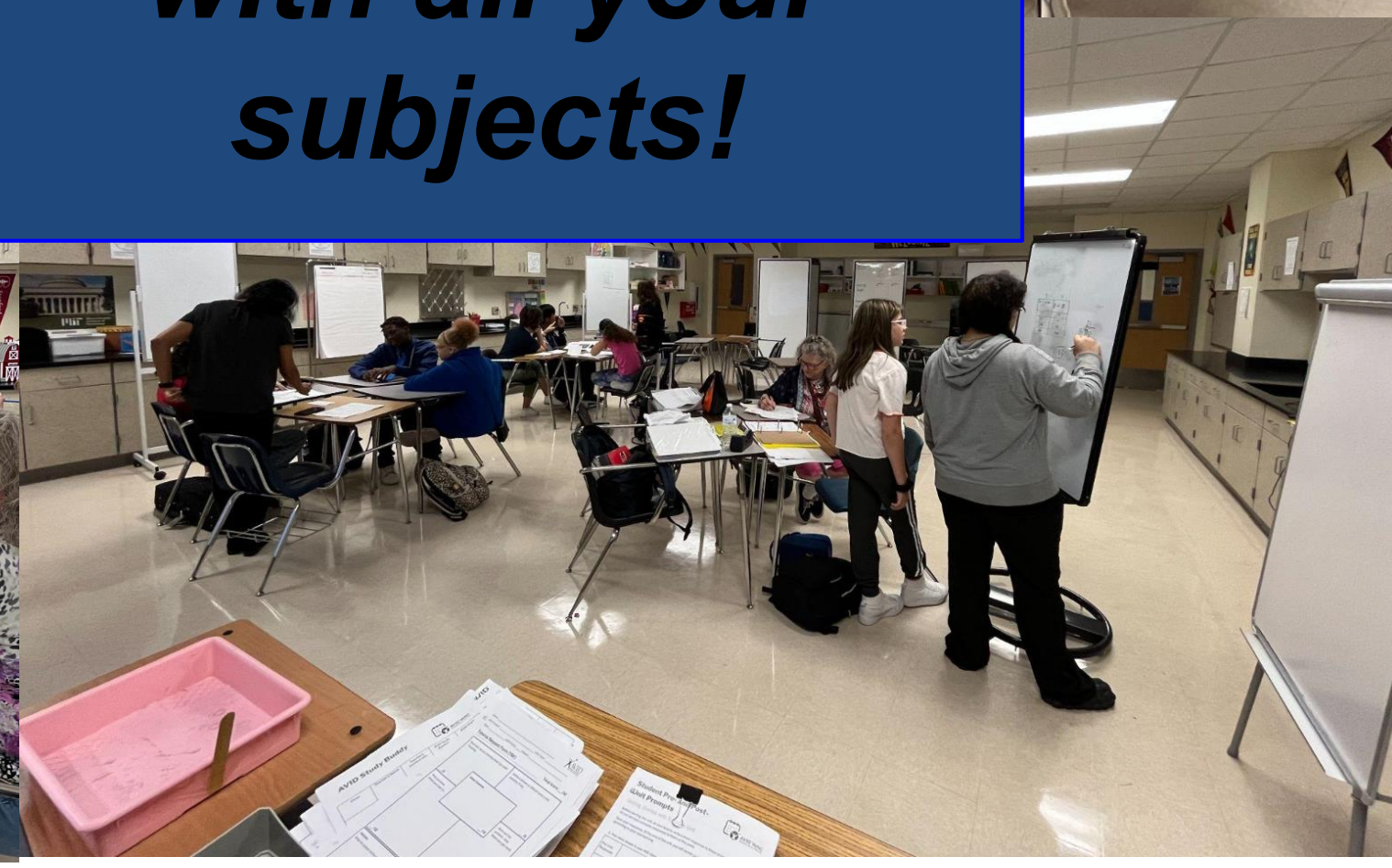
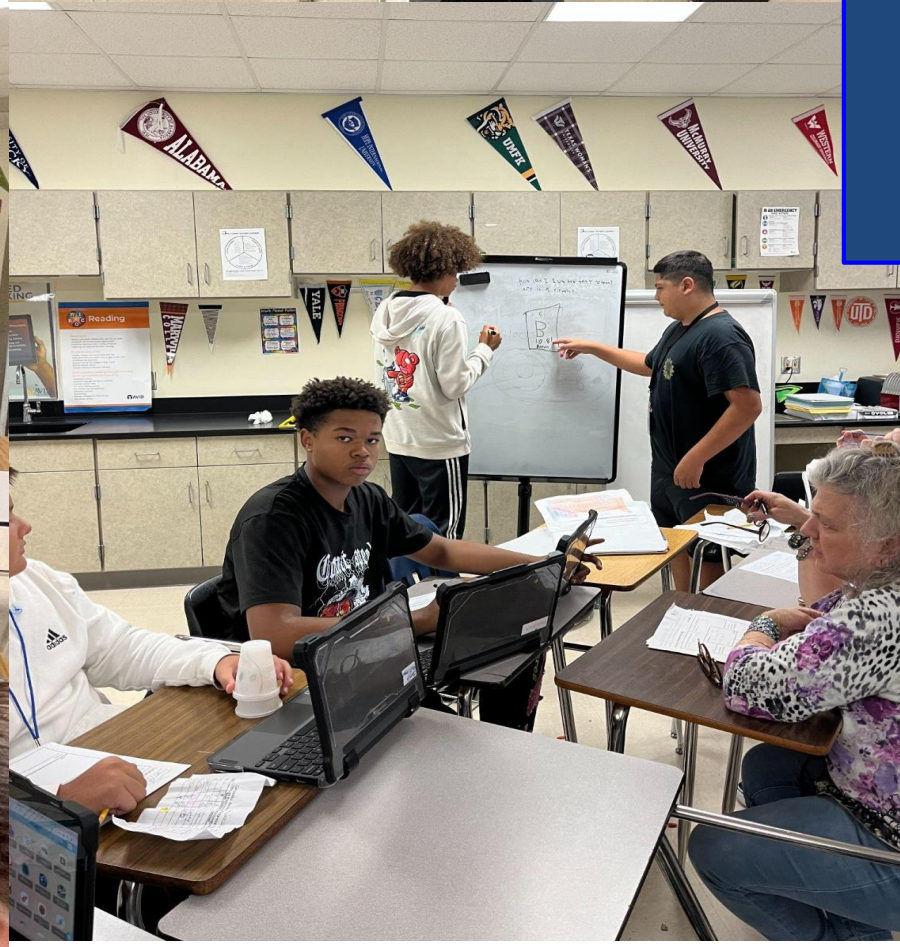
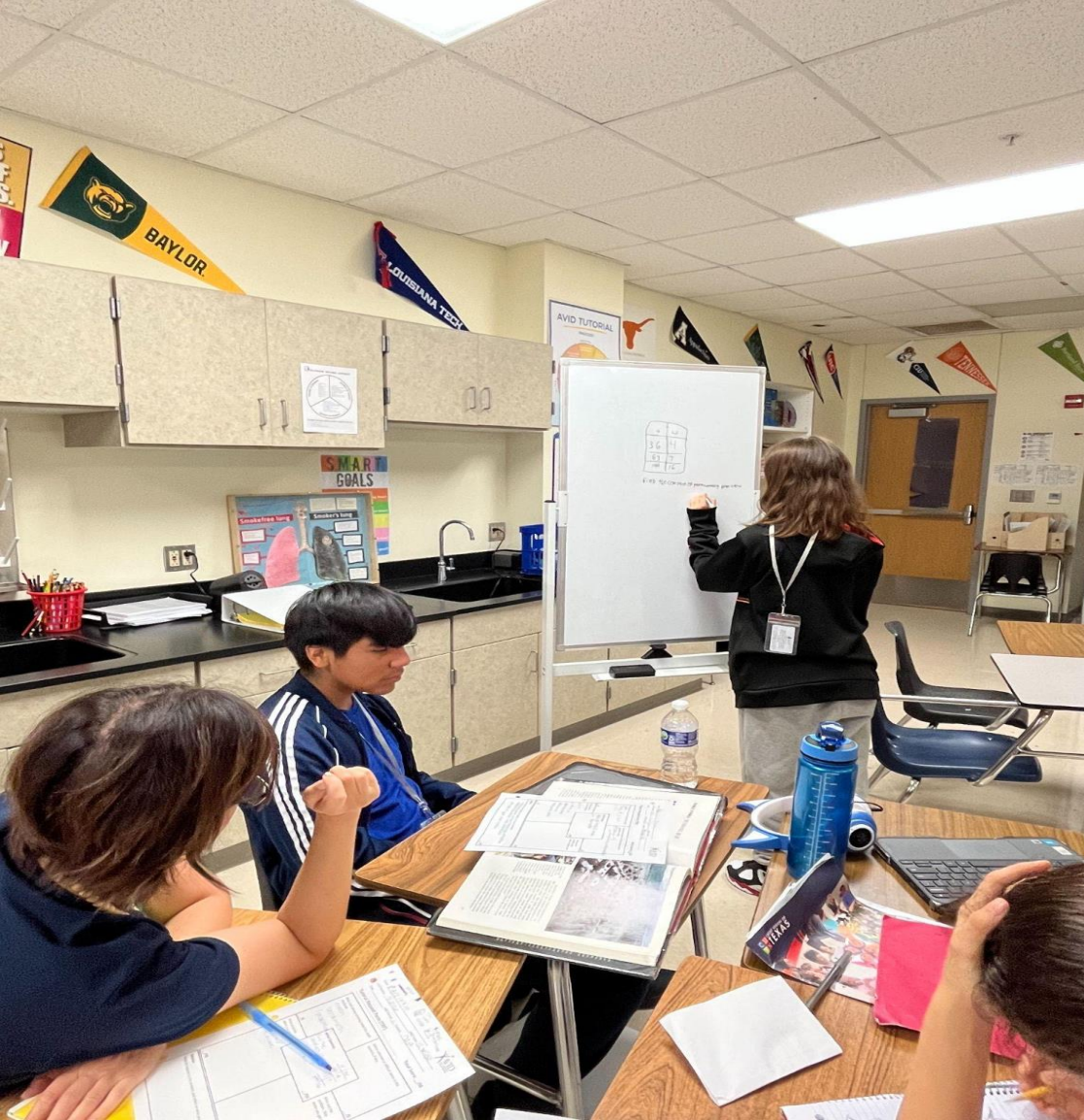
Guest Speakers

Activities around the
school

(1 day a week)



***Twice a week
tutors help you
with all your
subjects!***





Guest Speakers



AVID QR Code



WHAT IS ORCHESTRA?

ORCHESTRA IS A MUSIC ENSEMBLE
MADE UP OF STRING INSTRUMENTS
THAT ARE PLAYED WITH A BOW

STUDENTS CAN CHOOSE TO LEARN:
VIOLIN, VIOLA, CELLO, OR BASS

THERE ARE SEVERAL LEVELS OF ORCHESTRA:
BEGINNNER, INTERMEDIATE, AND CHAMBER
EACH HAVING SPECIFIC REQUIRMENTS



ORCHESTRA

BEGINNING ORCHESTRA

NO EXPERIENCE IS NECESSARY

**EACH STUDENT WILL NEED TO RENT AN INSTRUMENT
AND WILL NEED TO PURCHASE ADDITIONAL SUPPLIES**

AT HOME PRACTICE IS EXPECTED AND IS A GRADE

CONCERTS AND PERFORMANCES ARE REQUIRED

**STUDENTS SHOULD BE WILLING TO
BE A PART OF A GROUP, MAKE NEW FRIENDS,
AND CREATE AMAZING MUSIC**



ORCHESTRA

ORCHESTRA - LEVEL 2, 3, & 4

STUDENTS MUST FULFILL ALL BEGINNER REQUIREMENTS

PLACEMENTS ARE BASED ON AUDITIONS THAT ASSESS STUDENTS' READING SKILLS, TECHNIQUE LEVEL, AND LEVEL OF PRACTICE AND PREPARATION

INTERMEDIATE ORCHESTRA: LEVEL 2 GROUP THAT DEVELOPS READING SKILLS, PRACTICE ROUTINES, AND SOLID FUNDAMENTAL TECHNIQUE

ADVANCED AND CHAMBER ORCHESTRAS : LEVEL 3 AND 4 GROUPS THAT DEVELOP SIGHT-READING, ADVANCED PERFORMANCE SKILLS, AND PERFORM AT UIL AND SPECIAL EVENTS



ORCHESTRA

PERFORMANCES

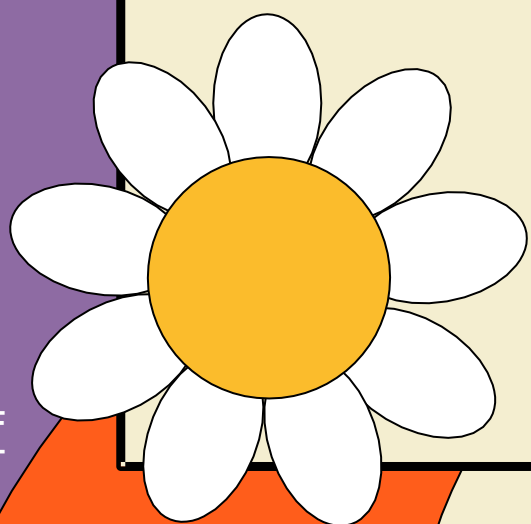
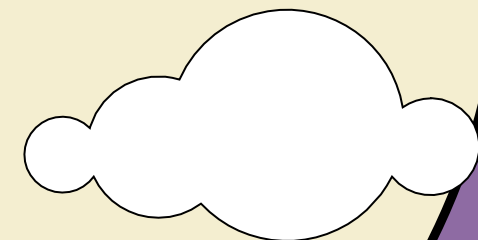
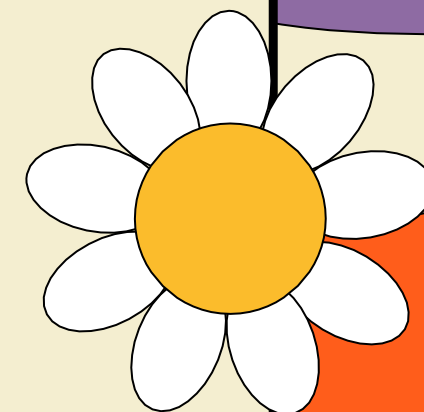
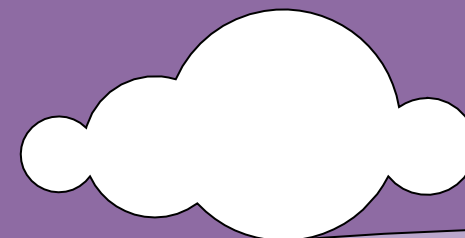
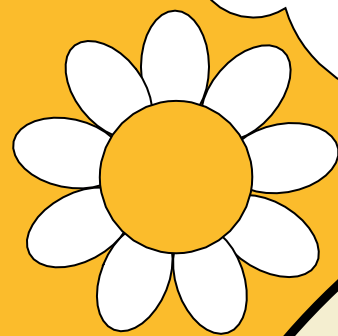
PERFORMANCES ARE PART OF WHAT WE DO AND THEY ARE AMAZING

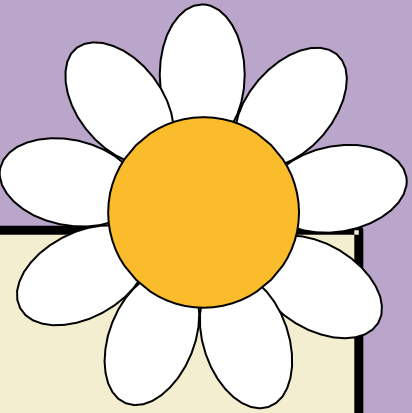
WE LEARN, PREPARE, PRACTICE AND SHARE OUR MUSIC
WITH FAMILY, FRIENDS AND OUR COMMUNITY



ORCHESTRA

Theatre

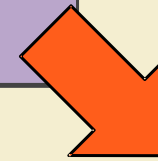




**DESIGNER
PATH**



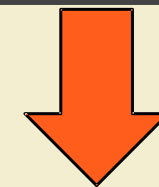
**THEATRE
I**



**PERFORMANCE
PATH**

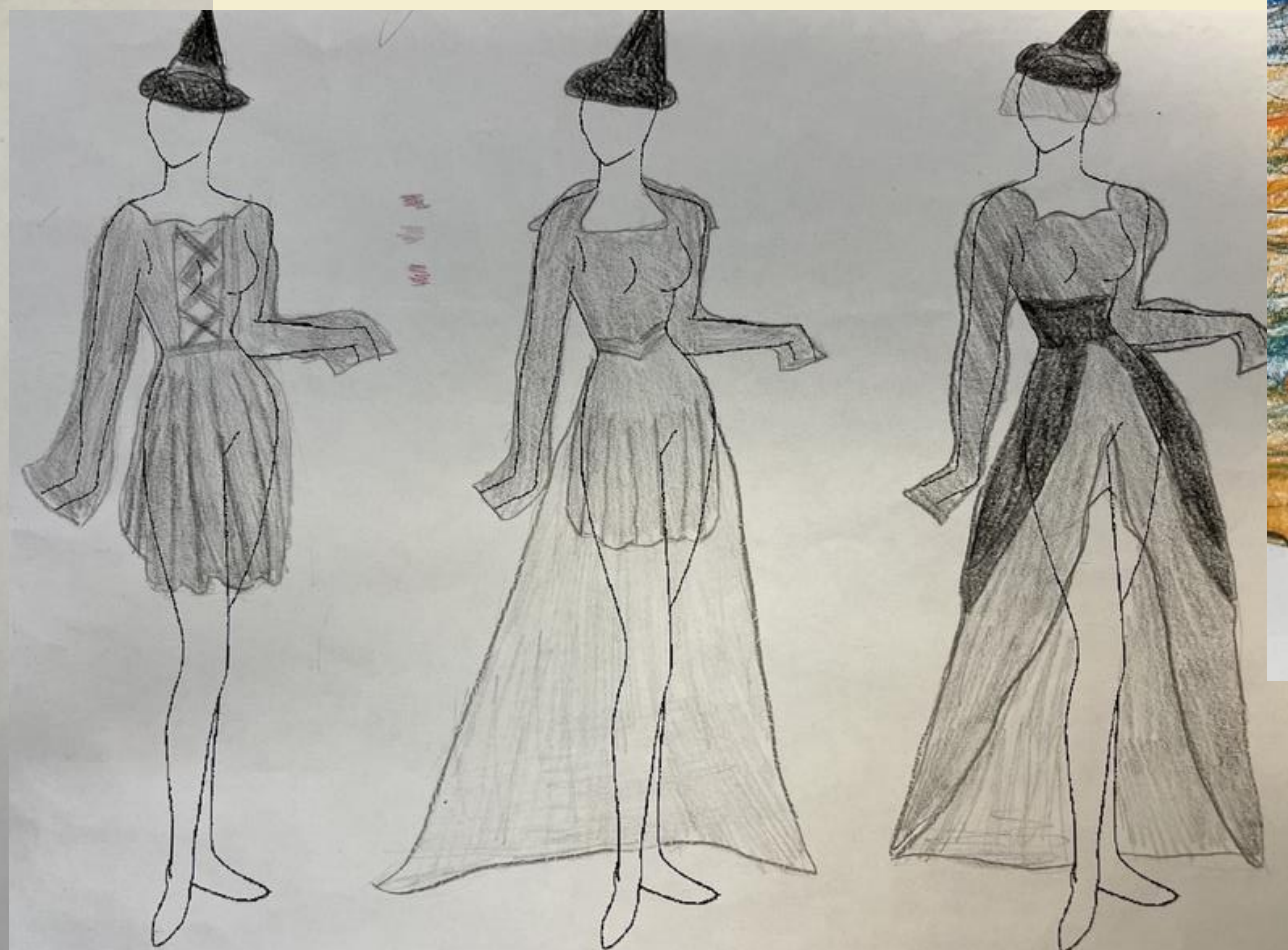
**TECH
THEATRE**

**THEATRE
II**



**THEATRE
III**

Technical Theatre



Spanish 1

Why take Spanish 1?

- Foreign Language Elective in MS
- Need 2 years of a Foreign Language to Graduate
- Make room in your schedule for future classes at PSJHS

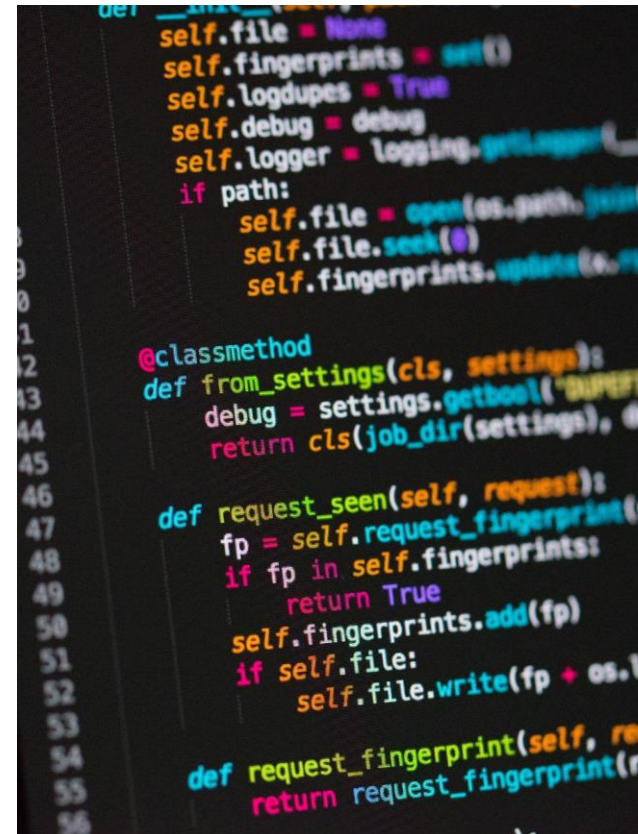


Fundamentals of Computer Science

Middle School Technology

What Will I Do?

- Learn to code a computer program using both block-based and text Python programming language
- Collaborate and use computer science concepts to access, analyze, and evaluate information needed to solve problems
- Learn the problem-solving and reasoning skills that are the foundation of computer science

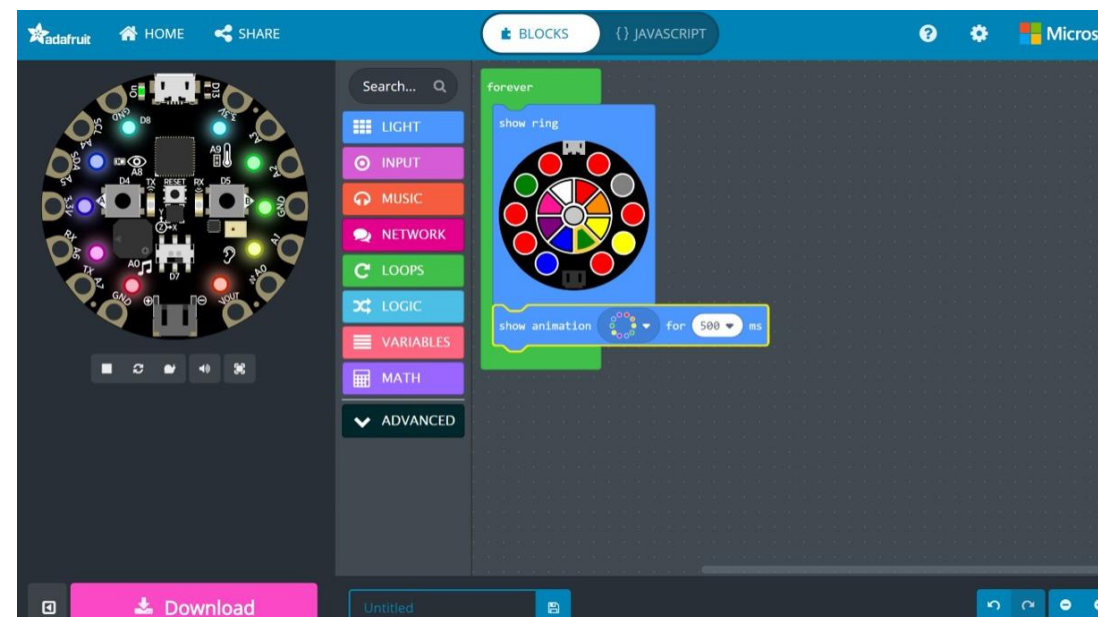


```
def __init__(self):
    self.file = None
    self.fingerprints = set()
    self.logdups = True
    self.debug = debug
    self.logger = logging.getLogger(__name__)
    if path:
        self.file = open(os.path.join(
            self.file, 'fingerprints.log'), 'a')
        self.file.seek(0)
        self.fingerprints.update(os.listdir(path))

    @classmethod
    def from_settings(cls, settings):
        debug = settings.getbool('debug')
        return cls(job_dir(settings), debug)

    def request_seen(self, request):
        fp = self.request_fingerprint(request)
        if fp in self.fingerprints:
            return True
        self.fingerprints.add(fp)
        if self.file:
            self.file.write(fp + os.linesep)

    def request_fingerprint(self, request):
        return request_fingerprint(request)
```



Course Length: Semester

Credit: 1.0 (High School)

Grade Level: 8

Prereqs: None

Other
Requirement: None

What's Next?

Foundations of
Cybersecurity,
Computer Science I, or
AP Computer Science
Principles

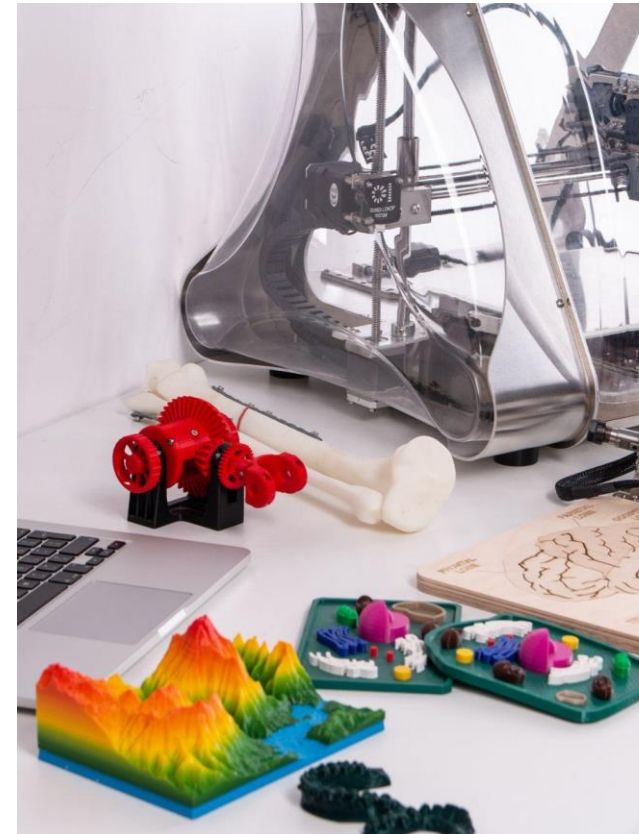


Principles of Applied Engineering

Engineering Cluster

What Will I Do?

- Learn how technology is used in engineering to solve everyday problems
- Discover the design process and how use this process to solve problems
- Explore the history and development of automation and robotics while learning about structures, energy transfer,



Course Length: Semester

Credit: 1.0 (High School)

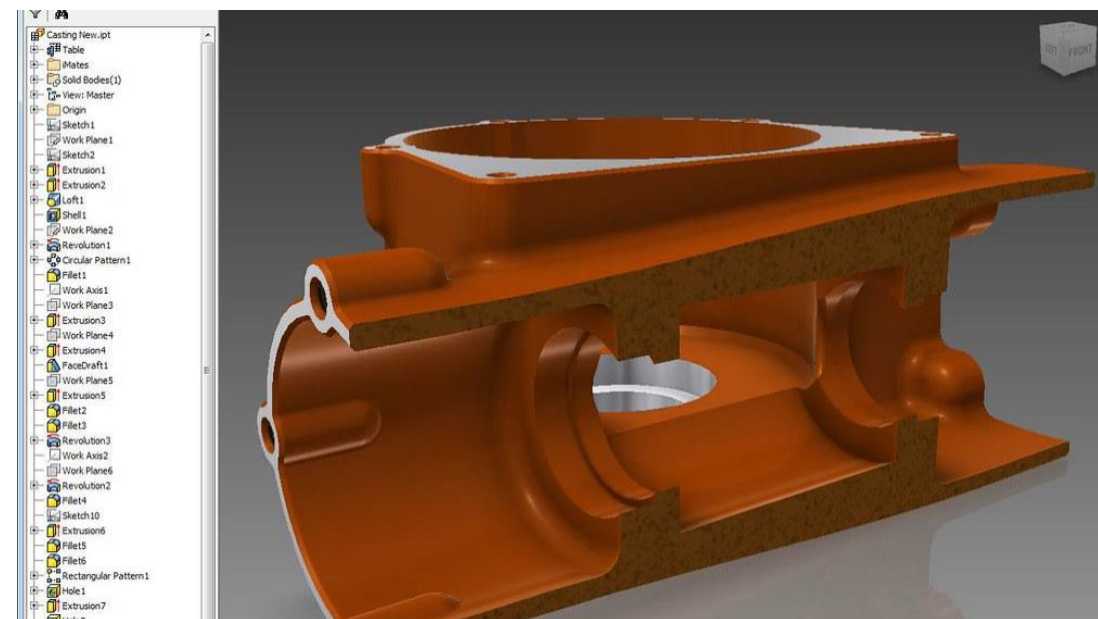
Grade Level: 8

Prereqs: none

Other
Requirement: none

What's Next?

Introduction to
Computer-Aided
Design and Drafting



Principles of Arts, A/V Technology, and Communications

Arts, Audio Video Technology, and Communications

What Will I Do?

- Explore career opportunities related to the arts, audio/video technology, and communications industry
- Copyright, safety and technology, photography, principles of design, audio video production, animation, and fashion design



Course Length: Semester

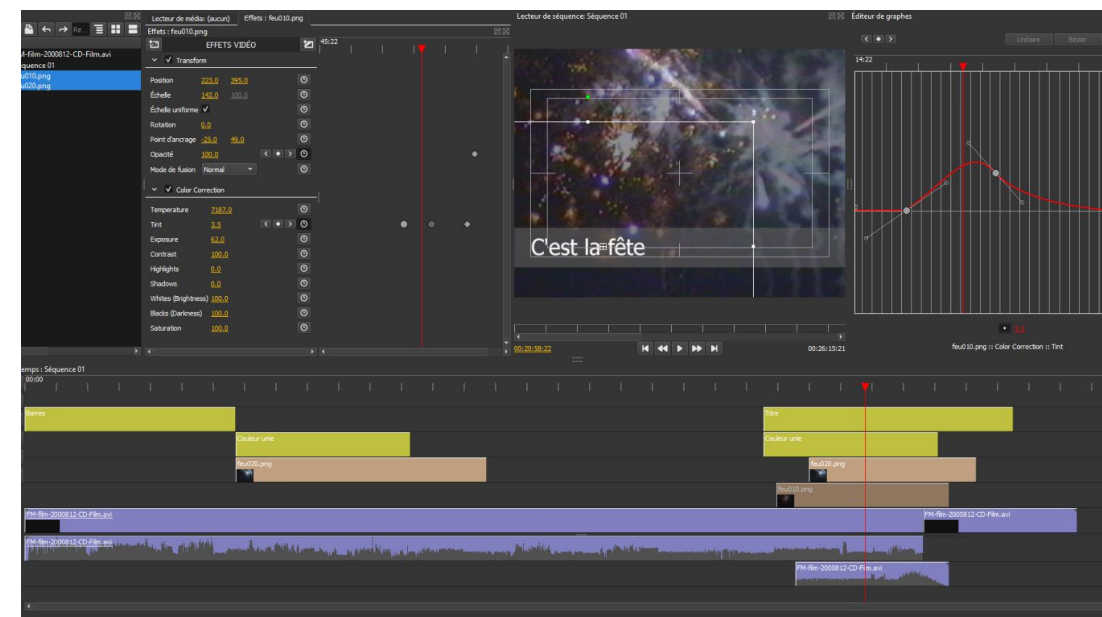
Credit: 1.0 (High School)

Grade Level: 10

Prereqs: None

Other
Requirem

None



What's Next?

Animation I, Fashion
Design I, Graphic Design
I, Video Game
Programming, Audio
Video Production I, Video
Game Design

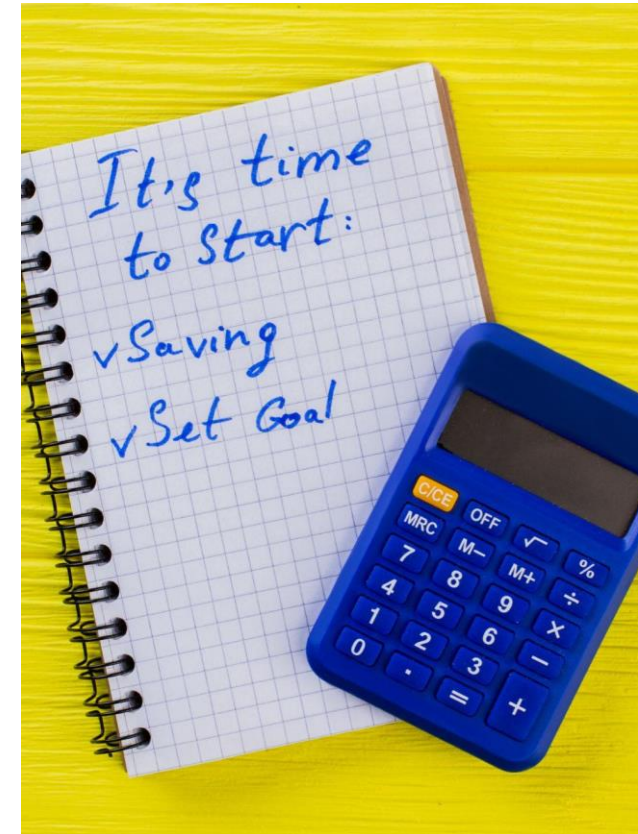


Principles of Business, Marketing, and Finance

Business, Marketing, and Finance Cluster

What Will I Do?

- Develop an understanding of the significance of business in relation to the economy and how it affects society
- Gain an understanding of the business, marketing, and finance industries including topics such as: the global economy, supply and demand, marketing/target markets, advertising and promotion, business law and ethics, financial management, balance sheets and income statements
- Research personal finance including income and taxes, investing, and credit



Course Length: Semester

Credit: 1.0 (High School)

Grade Level: 10

Prereqs: None

Other
Requirement: None



What's Next?

Accounting I, Business Information Management I, Business Law, Entrepreneurship, Fashion Marketing, Sports and Entertainment Marketing



HENDRICK CHOIR

In choir we SING and use our voices!
We sing a variety of types of music.
Most of our singing is in a “formal” style.

ALL willing voices are welcome!
You will learn to use your voice well.



WHICH CHOIR IS FOR ME?

Beginning - Intermediate - Varsity



ALL CHOIRS:

- Are gender-divided
- Perform in 3-4 concerts each year
- Require EVERY member to sing
- Have opportunities for solos and competitions
- Have fun together and observe choir traditions

Beginning Choir

Sixth grade only

Unchanged or barely changed voices; unison singing and basic technique. No previous experience required.

Intermediate Choir

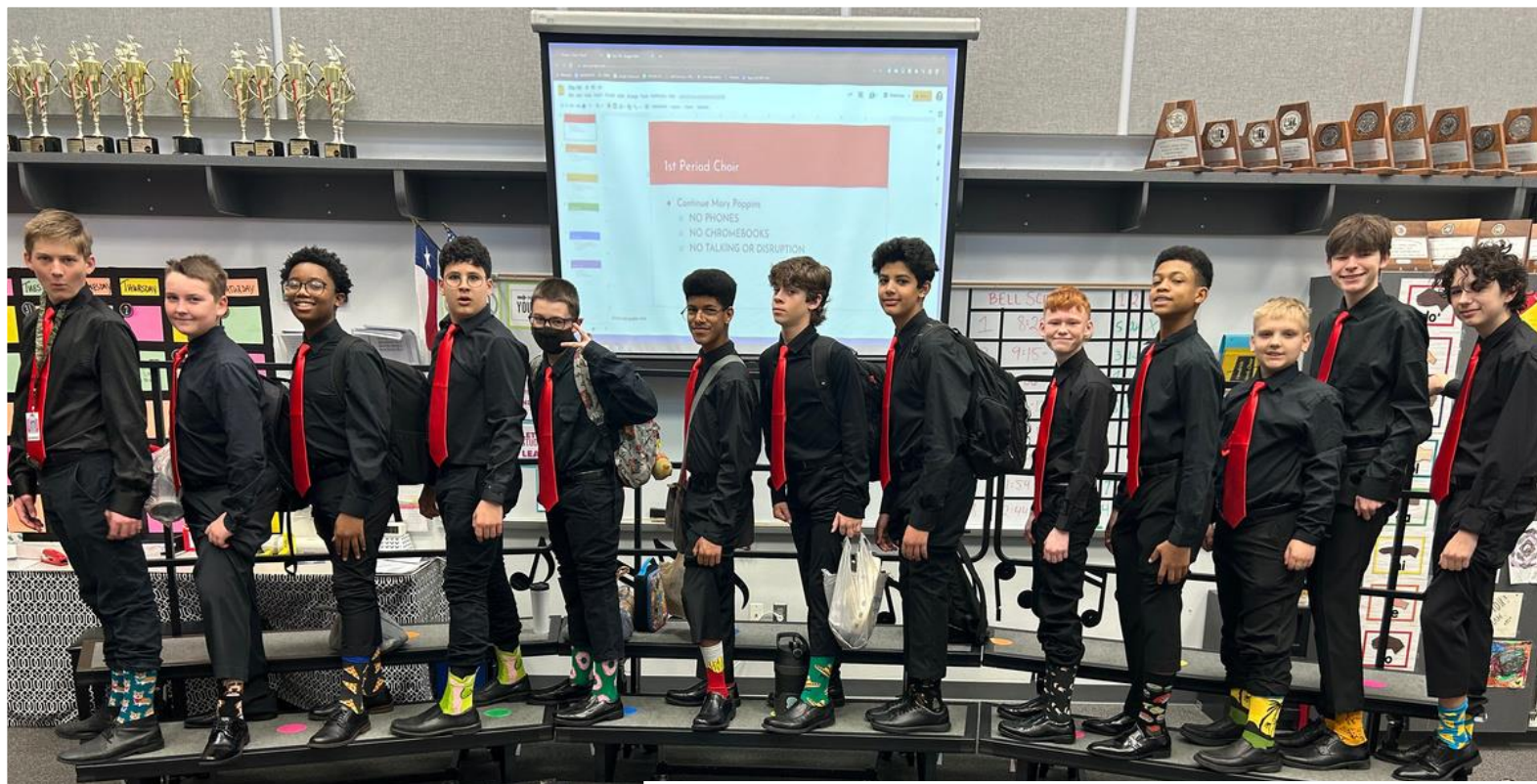
Seventh or Eighth grade only

Unison and two part singing, developing sight-singing, and developing technique. No previous experience required.

Varsity Choir

Seventh or Eighth grade only

Two and three part singing, advanced sight-singing, and advanced technique.



HOW TO JOIN CHOIR

Just sign up!

You will complete a private audition with Mrs. Hamilton in the spring to be placed in the right group for your skill level.

In the audition you will:

- show how high / low you can sing
- perform a short familiar song
- read a short line of music using solfege (do re mi)



WHAT IS BAND?

- Band is a music ensemble made up of FOURTEEN different instruments!! We use our air to make our sounds, with percussion being the exception. They make sounds by using mallets, sticks, and even their hands to play.
- No experience necessary!! Anyone can join! There's an instrument for everyone! All you have to do is sign up!
- We have multiple performing groups such as: Beginning Band, Wind Ensemble, Symphonic Band, Concert Band, and Jazz Band.



BEGINNING BAND:

- Must attend instrument placement and select from woodwind, brass, or percussion family instruments in the spring.
- Each member will need to purchase supplies and rent their placed instrument.
- Each student is expected to practice and participate in each of our performances throughout the year.
- Commit to giving your best and working with others to make amazing music!



hendrick

HAWK BAND



BEYOND YEAR ONE

- Students have the opportunity to be placed into a full band based on playing ability, musical aptitude, and discipline
- More performances! We have more concerts, learn more music and even get to perform at some football games!
- YES, you CAN do band AND athletics, cheer, stomp, etc!!!!





What is Art Class?

- A class to help you learn the fundamentals of drawing, painting, sculpture, clay, photography.
- A class to help you learn how to critically see the world around you.
- A class that teaches you the importance of art throughout history.
- A class that helps you be more creative.
- A class where we get to create different fun projects.



What isn't Art Class?

Art class is **not** a blow off class. We do as much schoolwork as any core class, and you will be graded on all assignments.

Art is for...

- Students who love to draw.
- Students interested in getting better at creating.
- Students who are creative.
- Students who want to find their own passion.



How the classes look

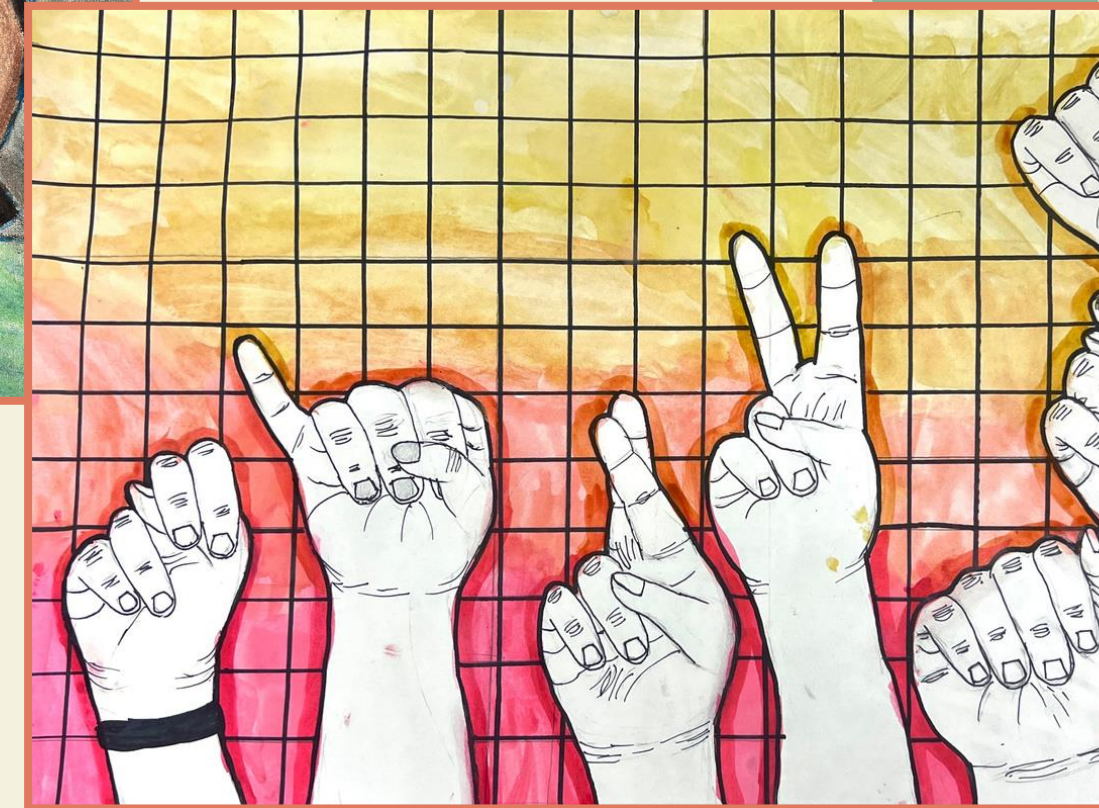
Art 1

The first art class you will take. Intro. to art.

In this class, you will learn the basics and fundamentals of different ways of making art.

What do we learn to create?

- Photography
- Drawing Skills
- Perspective Drawing
- Color Theory
- Watercolor and Acrylic painting
- Printmaking
- Ceramics
- Sculpture



How the classes look

Art 2

In this class, we build upon the skills you learned in art one. Things are a bit more challenging, and the projects we do are bigger.

What do we learn to create?

- Improved Drawing Skills
- Gesture and Figure Drawing
- Watercolor Techniques
- Linocut Printmaking
- Digital Creation
- Fiber arts
- Collage and Mixed Media
- Different Types of Sculptures
- Assemblage
- Clay
- 3D Printing.
- Paper Mache
- Wire Sculpture



How the classes look

Art 3

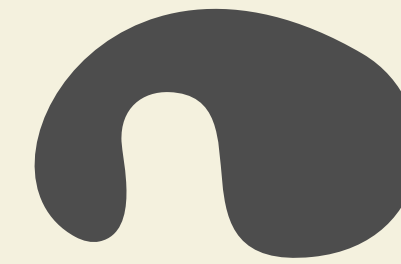
The most advanced art class. This class is the 3rd art class you take if you have taken both art 1 and 2. In this class, we develop artistic skills that prepare you for art in High School. **This class is for students who are dedicated to their classes and willing to put in a good amount of effort in everything they do.**

What do we learn to create?

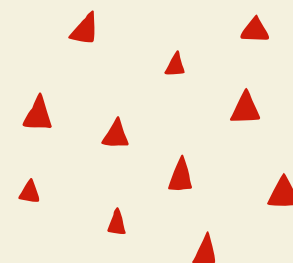
In art 3, we take everything that we have learned in Art 1 and 2 and begin to hone our skills. We practice advanced drawing and painting techniques. Learn new ways of printmaking. Learn different ways of creating sculpture and clay ceramics and so much more.



What Else is done in art???



As an art student, you can compete in different art contests and shows from the district, region, and state!



Principles of Human Services



What Will I Do??

- Investigate human services career paths
- Learn the basics of counseling and mental health, early childhood development, family and community, personal care, and consumer services
- Develop personal characteristics and skills needed for career readiness and success



Course Length:

- 1 Semester
- 1.0 HIGH SCHOOL CREDIT!!!
- grade level 7 – 10

What's Next??

Child Development, Dollars and Sense, and/or Lifetime Nutrition & Wellness



Skills and Career Readiness



What Will I Do??

- Investigate careers and practice employability skills
- Learn about cooking safety and kitchen tools (WE COOK pizza, cakes, pancakes, etc....)
- Participate in food labs
- Learn about the basics of sewing and sewing safety
- Create hand sewing projects



Course Length:

- 1 Semester
- 0.5 middle school credit
- grade level 7 - 8

What's Next??

Principles of Human Services,
Dollars & Sense, Intro to Culinary





HENDRICK MIDDLE SCHOOL 7TH Grade Registration

Student ID: _____

LAST: _____

FIRST: _____

MI: _____

PLEASE PRINT CLEARLY AND LEGIBLY

Father's Name _____ Cell Phone# _____

Email: _____

Mother's Name _____ Cell Phone# _____

Email: _____

REQUIRED COURSES

SEMESTER 1

SEMESTER 2

ENGLISH	<u>1. ENGLISH</u> On Level or Honors	<u>1. ENGLISH</u> On Level or Honors	Check for Honors	<input type="checkbox"/>
MATH	<u>2. MATH</u>	<u>2. MATH</u>	Currently Enrolled in <u>6TH Honors</u>	<input type="checkbox"/>
SCIENCE	<u>3. SCIENCE</u> On Level or Honors	<u>3. SCIENCE</u> On Level or Honors	Check for Honors	<input type="checkbox"/>
TEXAS HISTORY	<u>4. TEXAS HISTORY</u>	<u>4. TEXAS HISTORY</u>	Currently Enrolled in PACE	<input type="checkbox"/>
PHYSICAL ED	<u>5. PHYSICAL ED or ATHLETICS</u>	<u>5. PHYSICAL ED or ATHLETICS</u>	Check for Athletics Girls must have been in Pre-Athletics Boys must play Football	<input type="checkbox"/>
ELECTIVE	6	6		
ELECTIVE	7	7		
ELECTIVE	8	8		
ALTERNATE ELECTIVE 1	1	1		
ALTERNATE ELECTIVE 2	2	2		

PARENTS may check HONORS ☒ for their child – English, Science.

YEAR LONG and SEMESTER course options are listed on the back of this card.

Placement in WIN is based upon assessment data from the current year and will result in a loss of an elective.

Please choose your courses carefully. School staff is hired based on course requests.

Student Signature _____ Parent Signature _____

YEAR LONG COURSES	SEMESTER COURSES
<ul style="list-style-type: none"> - ART 1 - ART 2 (Prerequisite: ART 1) - BAND 1 (Beginner) - BAND 2 (Prerequisite: BAND 1) - CHOIR - FRENCH 1 (HS) - ORCHESTRA 1 (Beginner) - ORCHESTRA 2 (Prerequisite: ORCHESTRA 1) - SPANISH 1 (HS) - TECHNICAL THEATER 1 (Prerequisite: THEATER 1) - THEATER 1 - THEATER 2 (Prerequisite: THEATER 1) 	<ul style="list-style-type: none"> - FUNDAMENTALS of COMPUTER SCIENCE (HS) - PRINCIPLES of APPLIED ENGINEERING (HS) - PRINCIPLES of ARTS A-V and COMMUNICATIONS (HS) - PRINCIPLES of BUSINESS MARKETING and FINANCE (HS) - SKILLS and CAREER READINESS / PRINCIPLES of HUMANS SERVICES (HS) * Both classes will be paired to make a yearlong course - SPEECH 1 / SPEECH 2 * Both classes will be paired to make a yearlong course
(HS) denotes class being taken for High School Credit	



HENDRICK MIDDLE SCHOOL 8TH Grade Registration

Student ID: _____

LAST: _____

FIRST: _____

MI: _____

PLEASE PRINT CLEARLY AND LEGIBLY

Father's Name _____ Cell Phone# _____

Email: _____

Mother's Name _____ Cell Phone# _____

Email: _____

REQUIRED COURSES

SEMESTER 1

SEMESTER 2

ENGLISH	<u>1. ENGLISH</u> On Level or Honors	<u>1. ENGLISH</u> On Level or Honors	Check for Honors	<input type="checkbox"/>
MATH	<u>2. MATH or ALGEBRA</u> Honors MATH 7 will take Algebra	<u>2. MATH or ALGEBRA</u> Honors MATH 7 will take Algebra	Currently Enrolled in Honors MATH 7	<input type="checkbox"/>
SCIENCE	<u>3. SCIENCE</u> On Level or Honors	<u>3. SCIENCE</u> On Level or Honors	Check for Honors	<input type="checkbox"/>
US HISTORY	<u>4. US HISTORY</u> On Level or Honors	<u>4. US HISTORY</u> On Level or Honors	Check for Honors Currently Enrolled in PACE	<input type="checkbox"/> <input type="checkbox"/>
ELECTIVE	5	5		
ELECTIVE	6	6		
ELECTIVE	7	7		
ELECTIVE	8	8		
ALTERNATE ELECTIVE 1	1	1		
ALTERNATE ELECTIVE 2	2	2		

PARENTS may check HONORS ☒ for their child – English, Science, US History.

YEAR LONG and SEMESTER course options are listed on the back of this card.

Placement in WIN is based upon assessment data from the current year and will result in a loss of an elective.

Please choose your courses carefully. School staff is hired based on course requests.

Student Signature _____ Parent Signature _____

YEAR LONG COURSES	SEMESTER COURSES
<ul style="list-style-type: none"> - ART 1 - ART 2 (Prerequisite: ART 1) - ART 3 (Prerequisite: ART 2) - ATHLETICS <ul style="list-style-type: none"> * Girls must have played Volleyball or Basketball * Boys must play Football - BAND 1 (Beginner) - BAND 2 (Prerequisite: BAND 1) - CHOIR - FRENCH 1 at the Vines Academy (HS) - ORCHESTRA 1 (Beginner) - ORCHESTRA 2 (Prerequisite: ORCHESTRA 1) - SPANISH 1 (HS) - SPANISH 2 (Prerequisite: SPANISH 1) (HS) - TECHNICAL THEATER 1 (Prerequisite: THEATER 1) - THEATER 1 - THEATER 2 (Prerequisite: THEATER 1) - THEATER 3 (Prerequisite: THEATER 2) 	<ul style="list-style-type: none"> - FUNDAMENTALS of COMPUTER SCIENCE (HS) - HEALTH (HS) - PHYSICAL EDUCATION (Students could take 1 or 2 semesters) - PRINCIPLES of APPLIED ENGINEERING (GATEWAY 7) (HS) - PRINCIPLES of ARTS A-V and COMMUNICATIONS (HS) - PRINCIPLES of BUSINESS MARKETING and FINANCE (HS) - SKILLS and CAREER READINESS / PRINCIPLES of HUMANS SERVICES (HS) <ul style="list-style-type: none"> * Both classes will be paired to make a yearlong course - SPEECH 1 / SPEECH 2 <ul style="list-style-type: none"> * Both classes will be paired to make a yearlong course - SPEECH 3 (Prerequisite: SPEECH 2)
(HS) denotes class being taken for High School Credit	

For Example:

Shawn took Art 1 in 6th grade and wants to continue in 7th grade.

- Write Art 2 in Elective 1 for Semester 1 and Semester 2.

	Semester 1	Semester 2
Elective 1	Art 2	Art 2
Elective 2		
Elective 3		
Alternate Elective	1	1
Alternate Elective	2	2

For Example:

He also wants to take
Fundamentals of
Computer Science.

- Write “Fundamentals
of Computer Science”
in “Elective 2”
“Semester 1”

Because Fundamentals of
Computer Science is only a
semester course, Shawn
will need another
semester course for
“Elective 2” “Semester 2”.

	Semester 1	Semester 2
Elective 1	Art 2	Art 2
Elective 2	Fundamentals of Computer Science	
Elective 3		
Alternate Elective	1	1
Alternate Elective	2	2

For Example:

Shawn decides he wants to take “Principles of Applied Engineering”

- Write “Principles of Applied Engineering” in “Elective 2” “Semester 2”.

	Semester 1	Semester 2
Elective 1	Art 2	Art 2
Elective 2	Fundamentals of Computer Science	Principles of Applied Engineering
Elective 3		
Alternate Elective	1	1
Alternate Elective	2	2

For Example:

For “Elective 3”, Shawn wants to take Skills and Career Readiness / Principles of Human Services.

- Write Skills and Career Readiness in Elective 3, Semester 1
- Write Principles of Human Services in Elective 3, Semester 2.

	Semester 1	Semester 2
Elective 1	Art 2	Art 2
Elective 2	Fundamentals of Computer Science	Principles of Applied Engineering
Elective 3	Skills and Career Readiness	Principles of Human Services
Alternate Elective	1	1
Alternate Elective	2	2

For Example:

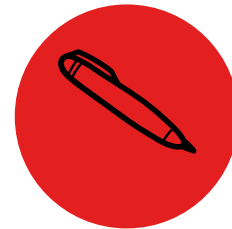
Shawn knows that he can't always get his first choice and that is okay!

- Shawn makes sure that he puts his first and second choice alternate electives in the Alternate Elective section.

	Semester 1	Semester 2
Elective 1	Art 2	Art 2
Elective 2	Fundamentals of Computer Science	Principles of Applied Engineering
Elective 3	Skills and Career Readiness	Principles of Human Services
Alternate Elective	¹ Speech 1	¹ Speech 2
Alternate Elective	² Principles of Arts AV and Communications	² Principles of Business Marketing and Finance



Registration To Do List



- [Academic Planner and Course Guide](#)





Registration To Do List

Registration Timeline for Current 6th Grade Students

Wednesday, November 6th, 2024

Mrs. Villani and Elective Teachers will share required course information and elective options for 7th grade.

Thursday, November 7th, 2024

Parent Registration Meeting 5:30 - 6:15 pm
Hendrick School Cafeteria

Friday, November 8th, 2024

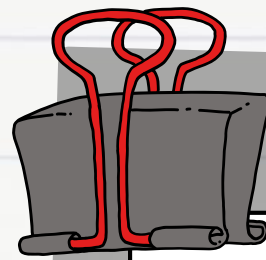
Students will receive registration card from 8th period teacher.

Thursday, November 14th, 2024

Students will return completed cards with parent signatures to their social studies teacher on or before Thursday, November 14th.

Thursday, December 12th, 2024

Any schedule changes must be requested in writing to Mrs. Villani by Thursday, December 12th. **Staff will be hired based on the courses that are requested and elective enrollment numbers. Any courses that do not have sufficient enrollment will be dropped and alternative selections will be used.**



Registration To Do List

Registration Timeline for Current 7th Grade Students

Thursday, November 7th, 2024

Parent Registration Meeting 5:30 - 6:15 pm
@ Hendrick School Cafeteria

**Friday, November 8th, 2024-
Monday, November 11th, 2024**

Mrs. Villani will share required course
information and elective options for
8th grade.

Monday, November 11th, 2024

Students will receive registration card from
their 8th period teacher.

Monday, November 18th, 2024

Students will return cards to their Texas
History teacher on or before Monday, November 18th

Thursday, December 12th, 2024

Any schedule changes must be requested
in writing to Mrs. Villani by Thursday, December 12th.
**Staff will be hired based on the courses that are requested and
elective enrollment numbers. Any courses that do not have sufficient
enrollment will be dropped and alternative selections will be used.**

Sally Villani
Counselor
Hendrick Middle School
sally.villani@psd.edu